

## Acuity LTA-Mobile Workstation 8.10 Competency Checklist and Evaluation

Name (print): \_\_\_\_\_ Unit \_\_\_\_\_ Date: \_\_\_\_\_

- \_\_\_\_\_ Open the Virtual Monitor; demonstrate how to ID a patient, enter a patient note and DOB.
- \_\_\_\_\_ Demonstrate how to suspend an alarm and print a snapshot from the waveform window.
- \_\_\_\_\_ Demonstrate how to change the current heart rate lower limit to 40.
- \_\_\_\_\_ Demonstrate how to view and print a Tabular Trend of a patient's vital signs for the past 8 hours.
- \_\_\_\_\_ Explain the meaning of a red bar in a patient's waveform window.
- \_\_\_\_\_ List the three lethal arrhythmias that Acuity LT can detect.
- \_\_\_\_\_ Demonstrate how to review a life-threatening arrhythmia event directly from the waveform window. How many life-threatening arrhythmia events have occurred? Obtain a printout for a life-threatening arrhythmia event.
- \_\_\_\_\_ True or False: The Sort button sorts waveform windows alpha-numerically.
- \_\_\_\_\_ Open the Patient List Window. Demonstrate how to discharge a patient from Acuity LT.

### Evaluation:

Instructor's Name: \_\_\_\_\_

**A:** Agree strongly, **B:** Agree Somewhat, **C:** No Opinion, **D:** Disagree Somewhat, **E:** Disagree Strongly

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|---|---|---|---|---|---|
| 1) The presentation was organized                                       | A | B | C | D | E |
| 2) The clinical instructor communicated effectively                     | A | B | C | D | E |
| 3) The clinical instructor was knowledgeable on the subject             | A | B | C | D | E |
| 4) The level of information was appropriate and class was worth my time | A | B | C | D | E |
| 5) Comment on the strengths and/or weaknesses of Acuity LTA-Mobile:     |   |   |   |   |   |
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